

Wolf Hollow

by Lauren Wolk

MACARTHUR

8th Grade Summer Reading Activity

Name: _____ ID: _____

During the 2025 Summer Break, all continuing 8th graders will read *Wolf Hollow* by Lauren Wolk. The following response questions are designed to help guide readers through the overall comprehension of the novel as well as focus their understanding on important details such as story elements and literary devices.

Students, please answer each of the following questions in complete sentences. Do your best to find the correct information from the book. Notice that almost every chapter has a question to answer. It will help if you read the question before beginning the chapters, so you know what to look for. Also, respond as soon as you find the right answer.

All packets will be collected by your language arts teacher during the first two weeks of school. Besides the packet, students will take an Accelerated Reader test. Completing this packet and passing the Accelerated Reader test will make sure students have a successful beginning to MacArthur language arts class!

Students, please be sure that your work is completed correctly and meets or exceeds the following expectations.

Each response should:

- be legible (readable)
- be written in complete sentences
- answer all parts of the question
- use examples and/or quotes from the text (textual evidence)
- make connections when possible (include your thoughts, emotions and ideas)

The response questions are written in different forms and have different purposes.

Comprehension: These are straightforward questions that provide students with a way to review their understanding of what they have read.

Analysis: These questions are in-depth and ask students to use their understanding to interpret: what they have read, the structure of the book and/or the content of a character's traits.

Connection: These questions ask that students create a connection between their personal experiences and what they are reading in the book.

Wolf Hollow

Chapters 1-6

Prologue

Connection - In the Prologue, Annabelle McBride, the main character and narrator of the novel, contemplates the power of words - both in telling lies as well as telling the truth.

Describe a time when you either felt the need to make up a lie or felt the burden of having to tell the truth. How did this experience affect or change you?

Chapter 1

Analysis - Betty Glengarry, the new student in school, is described as *incorrigible*. According to Longman Dictionary, incorrigible means "someone who is bad in a way that cannot be changed or improved".

Cite one example from this chapter that supports this description of Betty's character.

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Chapter 2

Comprehension - On the way home from school, Annabelle finds Betty waiting for her, blocking her way. Betty makes demands as well as threats. Annabelle is not sure whether or not to take these seriously.

What does Betty say or do that changes how Annabelle feels?

Chapter 3

Analysis - What unique item does Toby have in his possession? What makes this item so extraordinary in Wolf Hollow?

How did Toby come to obtain it? Why do you think he is so captivated by it?

Chapter 4

Comprehension & Interpretation - Toby is often seen by the townspeople as "strange". Even Sarah McBride, Annabelle's mother, thinks of him as "odd".

What is one example that Annabelle shares that shows that Toby is also kind and considerate?

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Chapter 5

Analysis - All of the children at the school consider Betty to be a bully. Even Mrs. Taylor, the schoolteacher, is unsure how to address her attitude and behavior.

Who does Betty unexpectedly become friends with? Explain why this is seen as such an unusual friendship. What about this relationship makes sense?

Chapter 6

Comprehension - On an especially lovely autumn morning, Annabelle comes upon an "odd sight". Describe who and what she sees.

What does Betty hold in her hands that fascinates Henry and James, Annabelle's younger brothers? What does Betty do with it once they have left for school and she is alone with Annabelle?

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Chapters 7-12

Before you read

Connection - For the remainder of the plot, rumors and people's assumptions play a significant role. Rumors are stories or statements that people spread among their friends and the community without making sure it is true. Assumptions are things people believe, sometimes leading to decisions, that also are not necessarily true.

How can rumors or assumptions be hurtful to someone? How can they make our lives more difficult?

Chapter 7

Comprehension - Describe the sequence of events that take place when Mr. Faas (Mr. Ansel), an apple farmer, stops by the school during recess.

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Chapter 8

Analysis - As an adult, Annabelle's mother is aware and understands certain things that Annabelle can not. This includes memories of the First World War and the lasting impact it made upon the town.

Who does Mrs. McBride think was being targeted during the incident at the school? What reasons does she give Annabelle for drawing this conclusion?

Chapter 9

Comprehension - On Saturday, Annabelle and her mother pay Ruth a visit. What has happened to Ruth. What decision has her family made because of this?

Chapter 10

Analysis - After church on Sunday morning, someone stops the McBride family to speak to Mr. and Mrs. Mc Bride. Later, Mrs. McBride shares several concerns.

According to Annabelle's mother, what is the dilemma that this person is facing? According to Annabelle's mother, what could happen to Toby as a result?

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Chapter 11

Comprehension - Visits to the McBride family farm are not common. Who surprises Annabelle by asking her if it would be possible to come by and speak to her parents?

Explain why this person believes it would be better to pay them a visit in person rather than make a telephone call.

Chapter 12

Comprehension - Who has gone missing? Explain how or when this happened. What do the townspeople believe is the reason that this has happened?

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Chapters 13-19

Before you read

Connection - As the story moves forward, Annabelle decides to continually break the rules, maybe even the law. Do you think it is okay to break a rule, or even a law, to achieve justice? Why or why not?

Chapter 13

Analysis - Unlike the rest of the McBride family, Annabelle's Aunt Lily has always held a less than favorable opinion of Toby.

What theory does Aunt Lily have about what has happened? How does this show the extent of the negative opinion she has of him?

Chapter 14

Comprehension - What does Annabelle learn about Ruth's injury? Who is actually responsible for the incident?

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Chapter 15

Analysis - What excuse does Annabelle give for leaving the house without permission? Explain why she thinks it is the correct decision to make.

Chapter 16

Analysis - While preparing to go back out to the barn, Annabelle breaks down crying. What are the reasons she gives her mother for being so overwhelmed emotionally?

What is the one reason she does not share with her mother? Why do you think Annabelle keeps this from her?

Chapter 17

Comprehension - Annabelle's primary concern is to prove that Toby is not responsible for the things that the townspeople have assumed he has done.

What realization does she have when she returns to the barn? Why does she think that this will help prove his innocence?

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Chapter 18

Analysis - Annabelle has devised another plan to help Toby. What does Annabelle believe Toby needs to do? What reasons does she give him for believing this will help?

Chapter 19

Comprehension - Mr. McBride decides to listen to what Annabelle has shared with him and the volunteers return to Cobb Hollow.

Describe what they discover there. What does Toby volunteer to do?

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Chapters 20-27

Before you read

Connection - Annabelle is willing to put almost everything on the line in order to help Toby even though the entire town and members of her own family do not agree with her. Have you ever had to disagree with a large group of people? How did it make you feel?

If not, have you ever been part of the larger group, trying to change someone's opinion? How did that make you feel?

Chapter 20

Comprehension & Interpretation - Who is Jordan? Who does he say he is? What information does he share about himself with the McBride family?

Chapter 21

Comprehension - Mrs. McBride repeats the idea that she believes that Toby is "odd". What reasons does she give for her opinion? How does she explain it to Annabelle?

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Chapter 22

Analysis - Annabelle believes that "if my life was to be a single note in an endless symphony, how could I not sound it out for as long and as loudly as I could?"

What do you think this means? How does it help explain why she feels compelled to help Toby?

Chapter 23

Analysis - Annabelle realizes that all of the items have been cleared from the barn loft except for one. She decides to return to retrieve it. What item was left behind?

Toby has also returned to the barn. What was his reason for doing so? What does he share with Annabelle when she finds him there?

Chapter 24

Analysis - What does Toby decide to leave in the barn? Explain the importance of this action especially at this point in time.

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Chapter 25

Comprehension - What does Annabelle decide to do in an effort to clear Toby's name? Is her plan successful? Explain how.

Chapter 26

Comprehension - The McBrides receive an early morning telephone call. Who called? What news did they have to share? Explain what happened to Toby.

Chapter 27

Comprehension - What does the McBride family learn about Toby's identity? What had he achieved in his time serving during World War I?
